

ANNA UNIVERSITY, CHENNAI
AFFILIATED INSTITUTIONS
REGULATIONS – 2017
CHOICE BASED CREDIT SYSTEM
B.E. ELECTRICAL AND ELECTRONICS ENGINEERING

Educational Objectives

Bachelor of Electrical and Electronics Engineering curriculum is designed to prepare the graduates having attitude and knowledge to

1. Have successful technical and professional careers in their chosen fields such as circuit theory, Field theory, control theory and computational platforms.
2. Engross in life long process of learning to keep themselves abreast of new developments in the field of Electronics and their applications in power engineering.

Programme Outcomes

The graduates will have the ability to

- a. Apply the Mathematical knowledge and the basics of Science and Engineering to solve the problems pertaining to Electronics and Instrumentation Engineering.
- b. Identify and formulate Electrical and Electronics Engineering problems from research literature and be able to analyze the problem using first principles of Mathematics and Engineering Sciences.
- c. Come out with solutions for the complex problems and to design system components or process that fulfill the particular needs taking into account public health and safety and the social, cultural and environmental issues.
- d. Draw well-founded conclusions applying the knowledge acquired from research and research methods including design of experiments, analysis and interpretation of data and synthesis of information and to arrive at significant conclusion.
- e. Form, select and apply relevant techniques, resources and Engineering and IT tools for Engineering activities like electronic prototyping, modeling and control of systems and also being conscious of the limitations.
- f. Understand the role and responsibility of the Professional Electrical and Electronics Engineer and to assess societal, health, safety issues based on the reasoning received from the contextual knowledge.
- g. Be aware of the impact of professional Engineering solutions in societal and environmental contexts and exhibit the knowledge and the need for sustainable Development.
- h. Apply the principles of Professional Ethics to adhere to the norms of the engineering practice and to discharge ethical responsibilities.
- i. Function actively and efficiently as an individual or a member/leader of different teams and multidisciplinary projects.
- j. Communicate efficiently the engineering facts with a wide range of engineering community and others, to understand and prepare reports and design documents; to make effective presentations and to frame and follow instructions.
- k. Demonstrate the acquisition of the body of engineering knowledge and insight and Management Principles and to apply them as member / leader in teams and multidisciplinary environments.
- l. Recognize the need for self and life-long learning, keeping pace with technological challenges in the broadest sense.

PEO \PO	a	b	c	d	e	f	g	h	i	j	k	l
1	✓	✓	✓	✓	✓	✓	✓					✓
2	✓	✓	✓	✓	✓	✓		✓		✓		

SEMESTER	NAME OF THE SUBJECT	PROGRAM OUTCOMES											
		a	b	c	d	e	f	g	h	i	j	k	l
	THEORY												
SEM I	Communicative English									✓	✓		✓
	Engineering Mathematics - I	✓	✓			✓							✓
	Engineering Physics	✓	✓	✓		✓		✓					✓
	Engineering Chemistry	✓	✓	✓		✓							✓
	Problem Solving and Python Programming	✓	✓	✓	✓	✓							✓
	Engineering Graphics			✓	✓								
	PRACTICAL												
	Problem Solving and Python Programming Laboratory	✓		✓	✓	✓	✓				✓		✓
	Physics and Chemistry Laboratory	✓	✓										
	THEORY												
SEM II	Technical English									✓	✓		✓
	Engineering Mathematics - II	✓	✓	✓		✓							✓
	Physics For Electronics Engineering	✓	✓	✓		✓		✓					✓
	Basic Civil and Mechanical Engineering				✓		✓						
	Circuit Theory	✓	✓	✓	✓	✓							✓
	Environmental Science and Engineering	✓	✓			✓	✓	✓	✓				✓
	PRACTICALS												
	Engineering Practices Laboratory	✓		✓	✓	✓	✓				✓		
	Electric Circuits Lab	✓		✓	✓	✓	✓				✓		✓

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CHOICE BASED CREDIT SYSTEM
B.E. ELECTRICAL AND ELECTRONICS ENGINEERING
CURRICULUM I TO VIII SEMESTERS AND SYLLABUS I & II SEMESTERS
SEMESTER I

S.NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	HS8151	Communicative English	HS	4	4	0	0	4
2.	MA8151	Engineering Mathematics - I	BS	4	4	0	0	4
3.	PH8151	Engineering Physics	BS	3	3	0	0	3
4.	CY8151	Engineering Chemistry	BS	3	3	0	0	3
5.	GE8151	Problem Solving and Python Programming	ES	3	3	0	0	3
6.	GE8152	Engineering Graphics	ES	6	2	0	4	4
PRACTICALS								
7.	GE8161	Problem Solving and Python Programming Laboratory	ES	4	0	0	4	2
8.	BS8161	Physics and Chemistry Laboratory	BS	4	0	0	4	2
TOTAL				31	19	0	12	25

SEMESTER II

S.NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	HS8251	Technical English	HS	4	4	0	0	4
2.	MA8251	Engineering Mathematics - II	BS	4	4	0	0	4
3.	PH8253	Physics for Electronics Engineering	BS	3	3	0	0	3
4.	BE8252	Basic Civil and Mechanical Engineering	ES	4	4	0	0	4
5.	EE8251	Circuit Theory	PC	4	2	2	0	3
6.	GE8291	Environmental Science and Engineering	HS	3	3	0	0	3
PRACTICALS								
7.	GE8261	Engineering Practices Laboratory	ES	4	0	0	4	2
8.	EE8261	Electric Circuits Laboratory	PC	4	0	0	4	2
TOTAL				30	20	2	8	25

HS8151

COMMUNICATIVE ENGLISH

L	T	P	C
4	0	0	4

OBJECTIVES:

- To develop the basic reading and writing skills of first year engineering and technology students.
- To help learners develop their listening skills, which will, enable them listen to lectures and comprehend them by asking questions; seeking clarifications.
- To help learners develop their speaking skills and speak fluently in real contexts.
- To help learners develop vocabulary of a general kind by developing their reading skills

UNIT I SHARING INFORMATION RELATED TO ONESELF/FAMILY& FRIENDS 12

Reading- short comprehension passages, practice in skimming-scanning and predicting- **Writing-** completing sentences- - developing hints. **Listening-** short texts- short formal and informal conversations. **Speaking-** introducing oneself - exchanging personal information- **Language development-** Wh- Questions- asking and answering-yes or no questions- parts of speech. **Vocabulary development--** prefixes- suffixes- articles.- count/ uncount nouns.

UNIT II GENERAL READING AND FREE WRITING 12

Reading - comprehension-pre-reading-post reading- comprehension questions (multiple choice questions and /or short questions/ open-ended questions)-inductive reading- short narratives and descriptions from newspapers including dialogues and conversations (also used as short Listening texts)- register- **Writing** – paragraph writing- topic sentence- main ideas- free writing, short narrative descriptions using some suggested vocabulary and structures –**Listening-** telephonic conversations. **Speaking** – sharing information of a personal kind—greeting – taking leave- **Language development** – prepositions, conjunctions **Vocabulary development-** guessing meanings of words in context.

UNIT III GRAMMAR AND LANGUAGE DEVELOPMENT 12

Reading- short texts and longer passages (close reading) **Writing-** understanding text structure- use of reference words and discourse markers-coherence-jumbled sentences **Listening** – listening to longer texts and filling up the table- product description- narratives from different sources. **Speaking-** asking about routine actions and expressing opinions. **Language development-** degrees of comparison- pronouns- direct vs indirect questions- **Vocabulary development** – single word substitutes- adverbs.

UNIT IV READING AND LANGUAGE DEVELOPMENT 12

Reading- comprehension-reading longer texts- reading different types of texts- magazines **Writing-** letter writing, informal or personal letters-e-mails-conventions of personal email- **Listening-** listening to dialogues or conversations and completing exercises based on them. **Speaking-** speaking about oneself- speaking about one's friend- **Language development-** Tenses- simple present-simple past-present continuous and past continuous- **Vocabulary development-** synonyms-antonyms- phrasal verbs

UNIT V EXTENDED WRITING

12

Reading- longer texts- close reading –**Writing-** brainstorming -writing short essays – developing an outline- identifying main and subordinate ideas- dialogue writing-**Listening** – listening to talks- conversations- **Speaking** – participating in conversations- short group conversations-**Language development**-modal verbs- present/ past perfect tense - **Vocabulary development**-collocations- fixed and semi-fixed expressions

TOTAL: 60 PERIODS

OUTCOMES: At the end of the course, learners will be able to:

- Read articles of a general kind in magazines and newspapers.
- Participate effectively in informal conversations; introduce themselves and their friends and express opinions in English.
- Comprehend conversations and short talks delivered in English
- Write short essays of a general kind and personal letters and emails in English.

TEXT BOOKS:

1. Board of Editors. **Using English** A Coursebook for Undergraduate Engineers and Technologists. Orient BlackSwan Limited, Hyderabad: 2015
2. Richards, C. Jack. **Interchange Students' Book-2** New Delhi: CUP, 2015.

REFERENCES

- 1 Bailey, Stephen. **Academic Writing: A practical guide for students.** New York: Rutledge,2011.
- 2 Comfort, Jeremy, et al. **Speaking Effectively : Developing Speaking Skillsfor BusinessEnglish.** Cambridge University Press, Cambridge: Reprint 2011
- 3 Dutt P. Kiranmai and RajeevanGeeta. **Basic Communication Skills,** Foundation Books: 2013
- 4 Means,L. Thomas and Elaine Langlois. **English & Communication For Colleges.** CengageLearning ,USA: 2007
- 5 Redston, Chris & Gillies Cunningham **Face2Face** (Pre-intermediate Student's Book& Workbook) Cambridge University Press, New Delhi: 2005

OBJECTIVES :

- The goal of this course is to achieve conceptual understanding and to retain the best traditions of traditional calculus. The syllabus is designed to provide the basic tools of calculus mainly for the purpose of modelling the engineering problems mathematically and obtaining solutions. This is a foundation course which mainly deals with topics such as single variable and multivariable calculus and plays an important role in the understanding of science, engineering, economics and computer science, among other disciplines.

UNIT I DIFFERENTIAL CALCULUS**12**

Representation of functions - Limit of a function - Continuity - Derivatives - Differentiation rules - Maxima and Minima of functions of one variable.

UNIT II FUNCTIONS OF SEVERAL VARIABLES**12**

Partial differentiation – Homogeneous functions and Euler's theorem – Total derivative – Change of variables – Jacobians – Partial differentiation of implicit functions – Taylor's series for functions of two variables – Maxima and minima of functions of two variables – Lagrange's method of undetermined multipliers.

UNIT III INTEGRAL CALCULUS**12**

Definite and Indefinite integrals - Substitution rule - Techniques of Integration - Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals.

UNIT IV MULTIPLE INTEGRALS**12**

Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of solids – Change of variables in double and triple integrals.

UNIT V DIFFERENTIAL EQUATIONS**12**

Higher order linear differential equations with constant coefficients - Method of variation of parameters – Homogenous equation of Euler's and Legendre's type – System of simultaneous linear differential equations with constant coefficients - Method of undetermined coefficients.

TOTAL : 60 PERIODS**OUTCOMES :**

After completing this course, students should demonstrate competency in the following skills:

- Use both the limit definition and rules of differentiation to differentiate functions.
- Apply differentiation to solve maxima and minima problems.
- Evaluate integrals both by using Riemann sums and by using the Fundamental Theorem of Calculus.
- Apply integration to compute multiple integrals, area, volume, integrals in polar coordinates, in addition to change of order and change of variables.
- Evaluate integrals using techniques of integration, such as substitution, partial fractions and integration by parts.

- Determine convergence/divergence of improper integrals and evaluate convergent improper integrals.
- Apply various techniques in solving differential equations.

TEXT BOOKS :

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 43rd Edition, 2014.
2. James Stewart, "Calculus: Early Transcendentals", Cengage Learning, 7th Edition, New Delhi, 2015. [For Units I & III - Sections 1.1, 2.2, 2.3, 2.5, 2.7(Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1(Area problems only), 5.2, 5.3, 5.4 (excluding net change theorem), 5.5, 7.1 - 7.4 and 7.8].

REFERENCES :

1. Anton, H, Bivens, I and Davis, S, "Calculus", Wiley, 10th Edition, 2016.
2. Jain R.K. and Iyengar S.R.K., "Advanced Engineering Mathematics", Narosa Publications, New Delhi, 3rd Edition, 2007.
3. Narayanan, S. and Manicavachagom Pillai, T. K., "Calculus" Volume I and II, S. Viswanathan Publishers Pvt. Ltd., Chennai, 2007.
4. Srimantha Pal and Bhunia, S.C, "Engineering Mathematics" Oxford University Press, 2015.
5. Weir, M.D and Joel Hass, "Thomas Calculus", 12th Edition, Pearson India, 2016.

PH8151

ENGINEERING PHYSICS

L	T	P	C
3	0	0	3

OBJECTIVES:

- To enhance the fundamental knowledge in Physics and its applications relevant to various streams of Engineering and Technology.

UNIT I PROPERTIES OF MATTER

9

Elasticity – Stress-strain diagram and its uses - factors affecting elastic modulus and tensile strength – torsional stress and deformations – twisting couple - torsion pendulum: theory and experiment - bending of beams - bending moment – cantilever: theory and experiment – uniform and non-uniform bending: theory and experiment - I-shaped girders - stress due to bending in beams.

UNIT II WAVES AND FIBER OPTICS

9

Oscillatory motion – forced and damped oscillations: differential equation and its solution – plane progressive waves – wave equation. Lasers : population of energy levels, Einstein's A and B coefficients derivation – resonant cavity, optical amplification (qualitative) – Semiconductor lasers: homojunction and heterojunction – Fiber optics: principle, numerical aperture and acceptance angle - types of optical fibres (material, refractive index, mode) – losses associated with optical fibers - fibre optic sensors: pressure and displacement.

OBJECTIVES:

- To make the students conversant with boiler feed water requirements, related problems and water treatment techniques.
- To develop an understanding of the basic concepts of phase rule and its applications to single and two component systems and appreciate the purpose and significance of alloys.
- Preparation, properties and applications of engineering materials.
- Types of fuels, calorific value calculations, manufacture of solid, liquid and gaseous fuels.
- Principles and generation of energy in batteries, nuclear reactors, solar cells, wind mills and fuel cells.

UNIT I WATER AND ITS TREATMENT**9**

Hardness of water – types – expression of hardness – units – estimation of hardness of water by EDTA – numerical problems – boiler troubles (scale and sludge) – treatment of boiler feed water – Internal treatment (phosphate, colloidal, sodium aluminate and calgon conditioning) external treatment – Ion exchange process, zeolite process – desalination of brackish water - Reverse Osmosis.

UNIT II SURFACE CHEMISTRY AND CATALYSIS**9**

Adsorption: Types of adsorption – adsorption of gases on solids – adsorption of solute from solutions – adsorption isotherms – Freundlich's adsorption isotherm – Langmuir's adsorption isotherm – contact theory – kinetics of surface reactions, unimolecular reactions, Langmuir - applications of adsorption on pollution abatement.

Catalysis: Catalyst – types of catalysis – criteria – autocatalysis – catalytic poisoning and catalytic promoters - acid base catalysis – applications (catalytic convertor) – enzyme catalysis– Michaelis – Menten equation.

UNIT III ALLOYS AND PHASE RULE**9**

Alloys: Introduction- Definition- properties of alloys- significance of alloying, functions and effect of alloying elements- Nichrome and stainless steel (18/8) – heat treatment of steel. Phase rule: Introduction, definition of terms with examples, one component system -water system - reduced phase rule - thermal analysis and cooling curves - two component systems - lead-silver system - Pattinson process.

UNIT IV FUELS AND COMBUSTION**9**

Fuels: Introduction - classification of fuels - coal - analysis of coal (proximate and ultimate) - carbonization - manufacture of metallurgical coke (Otto Hoffmann method) - petroleum - manufacture of synthetic petrol (Bergius process) - knocking - octane number - diesel oil - cetane number - natural gas - compressed natural gas (CNG) - liquefied petroleum gases (LPG) - power alcohol and biodiesel. Combustion of fuels: Introduction - calorific value - higher and lower calorific values- theoretical calculation of calorific value - ignition temperature - spontaneous ignition temperature - explosive range - flue gas analysis (ORSAT Method).

UNIT V ENERGY SOURCES AND STORAGE DEVICES**9**

Nuclear fission - controlled nuclear fission - nuclear fusion - differences between nuclear fission and fusion - nuclear chain reactions - nuclear energy - light water nuclear power plant - breeder reactor - solar energy conversion - solar cells - wind energy. Batteries, fuel cells and supercapacitors: Types of

batteries – primary battery (dry cell) secondary battery (lead acid battery, lithium-ion-battery) fuel cells – H₂-O₂ fuel cell.

TOTAL: 45 PERIODS

OUTCOMES:

- The knowledge gained on engineering materials, fuels, energy sources and water treatment techniques will facilitate better understanding of engineering processes and applications for further learning.

TEXT BOOKS:

1. S. S. Dara and S. S. Umare, "A Textbook of Engineering Chemistry", S. Chand & Company LTD, New Delhi, 2015
2. P. C. Jain and Monika Jain, "Engineering Chemistry" Dhanpat Rai Publishing Company (P) LTD, New Delhi, 2015
3. S. Vairam, P. Kalyani and Suba Ramesh, "Engineering Chemistry", Wiley India PVT, LTD, New Delhi, 2013.

REFERENCES:

1. Friedrich Emich, "Engineering Chemistry", Scientific International PVT, LTD, New Delhi, 2014.
2. Prasanta Rath, "Engineering Chemistry", Cengage Learning India PVT, LTD, Delhi, 2015.
3. Shikha Agarwal, "Engineering Chemistry-Fundamentals and Applications", Cambridge University Press, Delhi, 2015.

GE8151

PROBLEM SOLVING AND PYTHON PROGRAMMING

**L T P C
3 0 0 3**

COURSE OBJECTIVES:

- To know the basics of algorithmic problem solving
- To read and write simple Python programs.
- To develop Python programs with conditionals and loops.
- To define Python functions and call them.
- To use Python data structures — lists, tuples, dictionaries.
- To do input/output with files in Python.

UNIT I ALGORITHMIC PROBLEM SOLVING

9

Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion). Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.

UNIT II DATA, EXPRESSIONS, STATEMENTS

9

Python interpreter and interactive mode; values and types: int, float, boolean, string, and list; variables, expressions, statements, tuple assignment, precedence of operators, comments; modules and functions, function definition and use, flow of execution, parameters and arguments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

UNIT III CONTROL FLOW, FUNCTIONS

9

Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: state, while, for, break, continue, pass; Fruitful functions: return values, parameters, local and global scope, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Lists as arrays. Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.

UNIT IV LISTS, TUPLES, DICTIONARIES

9

Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and methods; advanced list processing - list comprehension; Illustrative programs: selection sort, insertion sort, mergesort, histogram.

UNIT V FILES, MODULES, PACKAGES

9

Files and exception: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, modules, packages; Illustrative programs: word count, copy file.

COURSE OUTCOMES:

Upon completion of the course, students will be able to

- Develop algorithmic solutions to simple computational problems
- Read, write, execute by hand simple Python programs.
- Structure simple Python programs for solving problems.
- Decompose a Python program into functions.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data from/to files in Python Programs.

TOTAL : 45 PERIODS

TEXT BOOKS:

1. Allen B. Downey, “Think Python: How to Think Like a Computer Scientist”, 2nd edition, Updated for Python 3, Shroff/O’Reilly Publishers, 2016 (<http://greenteapress.com/wp/think-python/>)
2. Guido van Rossum and Fred L. Drake Jr, “An Introduction to Python – Revised and updated for Python 3.2, Network Theory Ltd., 2011.

REFERENCES:

1. Charles Dierbach, “Introduction to Computer Science using Python: A Computational Problem-Solving Focus, Wiley India Edition, 2013.
2. John V Guttag, “Introduction to Computation and Programming Using Python”, Revised and expanded Edition, MIT Press , 2013
3. Kenneth A. Lambert, “Fundamentals of Python: First Programs”, CENGAGE Learning, 2012.
4. Paul Gries, Jennifer Campbell and Jason Montojo, “Practical Programming: An Introduction to Computer Science using Python 3”, Second edition, Pragmatic Programmers, LLC, 2013.
5. Robert Sedgewick, Kevin Wayne, Robert Dondero, “Introduction to Programming in Python: An Inter-disciplinary Approach, Pearson India Education Services Pvt. Ltd., 2016.
6. Timothy A. Budd, “Exploring Python”, Mc-Graw Hill Education (India) Private Ltd., 2015.

OBJECTIVES:

- To develop in students, graphic skills for communication of concepts, ideas and design of Engineering products.
- To expose them to existing national standards related to technical drawings.

CONCEPTS AND CONVENTIONS (Not for Examination)**1**

Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.

UNIT I PLANE CURVES AND FREEHAND SKETCHING**7+12**

Basic Geometrical constructions, Curves used in engineering practices: Conics – Construction of ellipse, parabola and hyperbola by eccentricity method – Construction of cycloid – construction of involutes of square and circle – Drawing of tangents and normal to the above curves.

Visualization concepts and Free Hand sketching: Visualization principles –Representation of Three Dimensional objects – Layout of views- Freehand sketching of multiple views from pictorial views of objects

UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACE**6+12**

Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

UNIT III PROJECTION OF SOLIDS**5+12**

Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes by rotating object method.

UNIT IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES**5+12**

Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other – obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids – Prisms, pyramids cylinders and cones.

UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS**6+12**

Principles of isometric projection – isometric scale –Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method .

TOTAL: 90 PERIODS**OUTCOMES:**

On successful completion of this course, the student will be able to

- familiarize with the fundamentals and standards of Engineering graphics
- perform freehand sketching of basic geometrical constructions and multiple views of objects.
- project orthographic projections of lines and plane surfaces.
- draw projections and solids and development of surfaces.
- visualize and to project isometric and perspective sections of simple solids.

TEXT BOOK:

1. Natrajan K.V., "A text book of Engineering Graphics", Dhanalakshmi Publishers, Chennai, 2009.
2. Venugopal K. and Prabhu Raja V., "Engineering Graphics", New Age International (P) Limited, 2008.

REFERENCES:

1. Basant Agarwal and Agarwal C.M., "Engineering Drawing", Tata McGraw Hill Publishing Company Limited, New Delhi, 2008.
2. Bhatt N.D. and Panchal V.M., "Engineering Drawing", Charotar Publishing House, 50th Edition, 2010.
3. Gopalakrishna K.R., "Engineering Drawing" (Vol. I&II combined), Subhas Stores, Bangalore, 2007.
4. Luzzader, Warren.J. and Duff, John M., "Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
5. N S Parthasarathy And Vela Murali, "Engineering Graphics", Oxford University, Press, New Delhi, 2015.
6. Shah M.B., and Rana B.C., "Engineering Drawing", Pearson, 2nd Edition, 2009.

Publication of Bureau of Indian Standards:

1. IS 10711 – 2001: Technical products Documentation – Size and lay out of drawing sheets.
2. IS 9609 (Parts 0 & 1) – 2001: Technical products Documentation – Lettering.
3. IS 10714 (Part 20) – 2001 & SP 46 – 2003: Lines for technical drawings.
4. IS 11669 – 1986 & SP 46 – 2003: Dimensioning of Technical Drawings.
5. IS 15021 (Parts 1 to 4) – 2001: Technical drawings – Projection Methods.

Special points applicable to University Examinations on Engineering Graphics:

1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size.
4. The examination will be conducted in appropriate sessions on the same day

GE8161**PROBLEM SOLVING AND PYTHON PROGRAMMING
LABORATORY****LT P C
0 0 4 2****COURSE OBJECTIVES:**

- To write, test, and debug simple Python programs.
- To implement Python programs with conditionals and loops.
- Use functions for structuring Python programs.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data from/to files in Python.

LIST OF PROGRAMS

1. Compute the GCD of two numbers.
2. Find the square root of a number (Newton's method)
3. Exponentiation (power of a number)
4. Find the maximum of a list of numbers
5. Linear search and Binary search
6. Selection sort, Insertion sort
7. Merge sort
8. First n prime numbers
9. Multiply matrices
10. Programs that take command line arguments (word count)
11. Find the most frequent words in a text read from a file
12. Simulate elliptical orbits in Pygame
13. Simulate bouncing ball using Pygame

PLATFORM NEEDED

Python 3 interpreter for Windows/Linux

COURSE OUTCOMES:

Upon completion of the course, students will be able to

- Write, test, and debug simple Python programs.
- Implement Python programs with conditionals and loops.
- Develop Python programs step-wise by defining functions and calling them.
- Use Python lists, tuples, dictionaries for representing compound data.
- Read and write data from/to files in Python.

TOTAL :60 PERIODS

BS8161

PHYSICS AND CHEMISTRY LABORATORY
(Common to all branches of B.E. / B.Tech Programmes)

L T P C
0 0 4 2

OBJECTIVES:

- To introduce different experiments to test basic understanding of physics concepts applied in optics, thermal physics, properties of matter and liquids.

LIST OF EXPERIMENTS: PHYSICS LABORATORY (Any 5 Experiments)

1. Determination of rigidity modulus – Torsion pendulum
2. Determination of Young's modulus by non-uniform bending method
3. (a) Determination of wavelength, and particle size using Laser
 (b) Determination of acceptance angle in an optical fiber.
4. Determination of thermal conductivity of a bad conductor – Lee's Disc method.
5. Determination of velocity of sound and compressibility of liquid – Ultrasonic interferometer
6. Determination of wavelength of mercury spectrum – spectrometer grating
7. Determination of band gap of a semiconductor
8. Determination of thickness of a thin wire – Air wedge method

TOTAL: 30 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to

- apply principles of elasticity, optics and thermal properties for engineering applications.

CHEMISTRY LABORATORY: (Any seven experiments to be conducted)

OBJECTIVES:

- To make the student to acquire practical skills in the determination of water quality parameters through volumetric and instrumental analysis.
 - To acquaint the students with the determination of molecular weight of a polymer by viscometry.
1. Estimation of HCl using Na_2CO_3 as primary standard and Determination of alkalinity in water sample.
 2. Determination of total, temporary & permanent hardness of water by EDTA method.
 3. Determination of DO content of water sample by Winkler's method.
 4. Determination of chloride content of water sample by argentometric method.
 5. Estimation of copper content of the given solution by Iodometry.
 6. Determination of strength of given hydrochloric acid using pH meter.
 7. Determination of strength of acids in a mixture of acids using conductivity meter.
 8. Estimation of iron content of the given solution using potentiometer.
 9. Estimation of iron content of the water sample using spectrophotometer (1, 10-Phenanthroline / thiocyanate method).
 10. Estimation of sodium and potassium present in water using flame photometer.
 11. Determination of molecular weight of polyvinyl alcohol using Ostwald viscometer.
 12. Pseudo first order kinetics-ester hydrolysis.
 13. Corrosion experiment-weight loss method.
 14. Determination of CMC.
 15. Phase change in a solid.
 16. Conductometric titration of strong acid vs strong base.

OUTCOMES:

- The students will be outfitted with hands-on knowledge in the quantitative chemical analysis of water quality related parameters.

TOTAL: 30 PERIODS

TEXTBOOKS:

1. Vogel's Textbook of Quantitative Chemical Analysis (8TH edition, 2014)

HS8251

TECHNICAL ENGLISH

L	T	P	C
4	0	0	4

OBJECTIVES: The Course prepares second semester engineering and Tecgnology students to:

- Develop strategies and skills to enhance their ability to read and comprehend engineering and technology texts.
- Foster their ability to write convincing job applications and effective reports.
- Develop their speaking skills to make technical presentations , participate in group discussions.
- Strengthen their listening skill which will help them comprehend lectures and talks in their areas of specialisation.

UNIT I INTRODUCTION TECHNICAL ENGLISH 12

Listening- Listening to talks mostly of a scientific/technical nature and completing information-gap exercises- **Speaking** –Asking for and giving directions- **Reading** – reading short technical texts from journals- newspapers- **Writing-** purpose statements – extended definitions – issue- writing instructions – checklists-recommendations-**Vocabulary Development-** technical vocabulary **Language Development** –subject verb agreement - compound words.

UNIT II READING AND STUDY SKILLS 12

Listening- Listening to longer technical talks and completing exercises based on them-**Speaking** – describing a process-**Reading** – reading longer technical texts- identifying the various transitions in a text- paragraphing- **Writing-** interpreting cgarts, graphs- **Vocabulary Development-**vocabularyused in formal letters/emails and reports **Language Development-** impersonal passive voice, numerical adjectives.

UNIT III TECHNICAL WRITING AND GRAMMAR 12

Listening- Listening to classroom lectures/ talks on engineering/technology -**Speaking** – introduction to technical presentations- **Reading** – longer texts both general and technical, practice in speed reading; **Writing-**Describing a process, use of sequence words- **Vocabulary Development-**sequence words- Misspelled words. **Language Development-** embedded sentences

UNIT IV REPORT WRITING 12

Listening- Listening to documentaries and making notes. **Speaking** – mechanics of presentations- **Reading** – reading for detailed comprehension- **Writing-** email etiquette- job application – cover letter –Résumé preparation(via email and hard copy)- analytical essays and issue based essays-- **Vocabulary Development-** finding suitable synonyms-paraphrasing-. **Language Development-**clauses- if conditionals.

UNIT V GROUP DISCUSSION AND JOB APPLICATIONS 12

Listening- TED/Ink talks; **Speaking** –participating in a group discussion -**Reading**– reading and understanding technical articles **Writing**– Writing reports- minutes of a meeting- accident and survey- **Vocabulary Development-** verbal analogies **Language Development-** reported speech

TOTAL : 60 PERIODS

OUTCOMES: At the end of the course learners will be able to:

- Read technical texts and write area- specific texts effortlessly.
- Listen and comprehend lectures and talks in their area of specialisation successfully.
- Speak appropriately and effectively in varied formal and informal contexts.
- Write reports and winning job applications.

TEXT BOOKS:

1. Board of editors. **Fluency in English A Course book for Engineering and Technology.** Orient Blackswan, Hyderabad: 2016
2. Sudharshana.N.P and Saveetha. C. **English for Technical Communication.** Cambridge University Press: New Delhi, 2016.

REFERENCES

1. Booth-L. Diana, **Project Work**, Oxford University Press, Oxford: 2014.
2. Grussendorf, Marion, **English for Presentations**, Oxford University Press, Oxford: 2007
3. Kumar, Suresh. E. **Engineering English.** Orient Blackswan: Hyderabad,2015
4. Means, L. Thomas and Elaine Langlois, **English & Communication For Colleges.** Cengage Learning, USA: 2007
5. Raman, Meenakshi and Sharma, Sangeetha- **Technical Communication Principles and Practice.**Oxford University Press: New Delhi,2014.

Students can be asked to read Tagore, Chetan Bhagat and for supplementary reading.

MA8251

ENGINEERING MATHEMATICS – II

L	T	P	C
4	0	0	4

OBJECTIVES :

- This course is designed to cover topics such as Matrix Algebra, Vector Calculus, Complex Analysis and Laplace Transform. Matrix Algebra is one of the powerful tools to handle practical problems arising in the field of engineering. Vector calculus can be widely used for modelling the various laws of physics. The various methods of complex analysis and Laplace transforms can be used for efficiently solving the problems that occur in various branches of engineering disciplines.

UNIT I MATRICES

12

Eigenvalues and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigenvalues and Eigenvectors – Cayley-Hamilton theorem – Diagonalization of matrices – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms.

UNIT II VECTOR CALCULUS

12

Gradient and directional derivative – Divergence and curl - Vector identities – Irrotational and Solenoidal vector fields – Line integral over a plane curve – Surface integral - Area of a curved

surface - Volume integral - Green's, Gauss divergence and Stoke's theorems – Verification and application in evaluating line, surface and volume integrals.

UNIT III ANALYTIC FUNCTIONS

12

Analytic functions – Necessary and sufficient conditions for analyticity in Cartesian and polar coordinates - Properties – Harmonic conjugates – Construction of analytic function - Conformal mapping – Mapping by functions $w = z + c, cz, \frac{1}{z}, z^2$ - Bilinear transformation.

UNIT IV COMPLEX INTEGRATION

12

Line integral - Cauchy's integral theorem – Cauchy's integral formula – Taylor's and Laurent's series – Singularities – Residues – Residue theorem – Application of residue theorem for evaluation of real integrals – Use of circular contour and semicircular contour.

UNIT V LAPLACE TRANSFORMS

12

Existence conditions – Transforms of elementary functions – Transform of unit step function and unit impulse function – Basic properties – Shifting theorems -Transforms of derivatives and integrals – Initial and final value theorems – Inverse transforms – Convolution theorem – Transform of periodic functions – Application to solution of linear second order ordinary differential equations with constant coefficients.

TOTAL: 60 PERIODS

OUTCOMES :

After successfully completing the course, the student will have a good understanding of the following topics and their applications:

- Eigenvalues and eigenvectors, diagonalization of a matrix, Symmetric matrices, Positive definite matrices and similar matrices.
- Gradient, divergence and curl of a vector point function and related identities.
- Evaluation of line, surface and volume integrals using Gauss, Stokes and Green's theorems and their verification.
- Analytic functions, conformal mapping and complex integration.
- Laplace transform and inverse transform of simple functions, properties, various related theorems and application to differential equations with constant coefficients.

TEXT BOOKS :

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 43rd Edition, 2014.
2. Kreyszig Erwin, "Advanced Engineering Mathematics ", John Wiley and Sons, 10th Edition, New Delhi, 2016.

REFERENCES :

1. Bali N., Goyal M. and Watkins C., "Advanced Engineering Mathematics", Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.), New Delhi, 7th Edition, 2009.
2. Jain R.K. and Iyengar S.R.K., " Advanced Engineering Mathematics ", Narosa Publications, New Delhi , 3rd Edition, 2007.
3. O'Neil, P.V. "Advanced Engineering Mathematics", Cengage Learning India Pvt., Ltd, New Delhi, 2007.

4. Sastry, S.S, "Engineering Mathematics", Vol. I & II, PHI Learning Pvt. Ltd, 4th Edition, New Delhi, 2014.
5. Wylie, R.C. and Barrett, L.C., "Advanced Engineering Mathematics "Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

PH8253	PHYSICS FOR ELECTRONICS ENGINEERING (Common to BME, ME, CC, ECE, EEE, E&I, ICE)	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the essential principles of Physics of semiconductor device and Electron transport properties. Become proficient in magnetic, dielectric and optical properties of materials and nano devices.

UNIT I ELECTRICAL PROPERTIES OF MATERIALS 9

Classical free electron theory - Expression for electrical conductivity – Thermal conductivity, expression - Wiedemann-Franz law – Success and failures - electrons in metals – Particle in a three dimensional box – degenerate states – Fermi- Dirac statistics – Density of energy states – Electron in periodic potential: Bloch thorem – metals and insulators - Energy bands in solids– tight binding approximation - Electron effective mass – concept of hole.

UNIT II SEMICONDUCTOR PHYSICS 9

Intrinsic Semiconductors – Energy band diagram – direct and indirect semiconductors – Carrier concentration in intrinsic semiconductors – extrinsic semiconductors - Carrier concentration in N-type & P-type semiconductors – Carrier transport: Velocity-electric field relations – drift and diffusion transport - Einstein’s relation – Hall effect and devices – Zener and avalanche breakdown in p-n junctions - Ohmic contacts – tunnel diode - Schottky diode – MOS capacitor - power transistor.

UNIT III MAGNETIC AND DIELECTRIC PROPERTIES OF MATERIALS 9

Magnetism in materials – magnetic field and induction – magnetization - magnetic permeability and susceptibility–types of magnetic materials – microscopic classification of magnetic materials - Ferromagnetism: origin and exchange interaction- saturation magnetization and Curie temperature – Domain Theory. Dielectric materials: Polarization processes – dielectric loss – internal field – Clausius-Mosotti relation- dielectric breakdown – high-k dielectrics.

UNIT IV OPTICAL PROPERTIES OF MATERIALS 9

Classification of optical materials – carrier generation and recombination processes - Absorption emission and scattering of light in metals, insulators and Semiconductors (concepts only) - photo current in a P- N diode – solar cell –photo detectors - LED – Organic LED – Laser diodes – excitons - quantum confined Stark effect – quantum dot laser.

UNIT V NANO-ELECTRONIC DEVICES 9

Introduction - electron density in bulk material – Size dependence of Fermi energy– quantum confinement – quantum structures - Density of states in quantum well, quantum wire and quantum dot structures –Zener-Bloch oscillations – resonant tunneling – quantum interference effects – mesoscopic structures: conductance fluctuations and coherent transport – Coulomb blockade effects - Single electron phenomena and Single electron Transistor – magnetic semiconductors– spintronics - Carbon nanotubes: Properties and applications.

TOTAL : 45 PERIODS

OUTCOMES:

At the end of the course, the students will be able to

- gain knowledge on classical and quantum electron theories, and energy band structures,
- acquire knowledge on basics of semiconductor physics and its applications in various devices,
- get knowledge on magnetic and dielectric properties of materials,
- have the necessary understanding on the functioning of optical materials for optoelectronics,
- understand the basics of quantum structures and their applications in spintronics and carbon electronics.

TEXT BOOKS:

1. Kasap, S.O. "Principles of Electronic Materials and Devices", McGraw-Hill Education, 2007.
2. Umesh K Mishra & Jasprit Singh, "Semiconductor Device Physics and Design", Springer, 2008.
3. Wahab, M.A. "Solid State Physics: Structure and Properties of Materials". Narosa Publishing House, 2009.

REFERENCES

1. Garcia, N. & Damask, A. "Physics for Computer Science Students". Springer-Verlag, 2012.
2. Hanson, G.W. "Fundamentals of Nanoelectronics". Pearson Education, 2009
3. Rogers, B., Adams, J. & Pennathur, S. "Nanotechnology: Understanding Small Systems". CRC Press, 2014

BE8252

BASIC CIVIL AND MECHANICAL ENGINEERING

L T P C
4 0 0 4

OBJECTIVES:

- To impart basic knowledge on Civil and Mechanical Engineering.
- To familiarize the materials and measurements used in Civil Engineering.
- To provide the exposure on the fundamental elements of civil engineering structures.
- To enable the students to distinguish the components and working principle of power plant units, IC engines, and R & AC system.

A – OVER VIEW

UNIT I SCOPE OF CIVIL AND MECHANICAL ENGINEERING

10

Overview of Civil Engineering - Civil Engineering contributions to the welfare of Society – Specialized sub disciplines in Civil Engineering – Structural, Construction, Geotechnical, Environmental, Transportation and Water Resources Engineering

Overview of Mechanical Engineering - Mechanical Engineering contributions to the welfare of Society –Specialized sub disciplines in Mechanical Engineering - Production, Automobile, Energy Engineering - Interdisciplinary concepts in Civil and Mechanical Engineering.

B – CIVIL ENGINEERING

UNIT II SURVEYING AND CIVIL ENGINEERING MATERIALS

10

Surveying: Objects – classification – principles – measurements of distances – angles – leveling – determination of areas– contours - examples.

Civil Engineering Materials:Bricks – stones – sand – cement – concrete – steel - timber - modern materials

UNIT III BUILDING COMPONENTS AND STRUCTURES

15

Foundations: Types of foundations - Bearing capacity and settlement – Requirement of good foundations.

Civil Engineering Structures: Brickmasonry – stonemasonry – beams – columns – lintels – roofing – flooring – plastering – floor area, carpet area and floor space index - Types of Bridges and Dams – water supply - sources and quality of water - Rain water harvesting - introduction to high way and rail way.

C – MECHANICAL ENGINEERING

UNIT IV INTERNAL COMBUSTION ENGINES AND POWER PLANTS

15

Classification of Power Plants - Internal combustion engines as automobile power plant – Working principle of Petrol and Diesel Engines – Four stroke and two stroke cycles – Comparison of four stroke and two stroke engines – Working principle of steam, Gas, Diesel, Hydro - electric and Nuclear Power plants -- working principle of Boilers, Turbines, Reciprocating Pumps (single acting and double acting) and Centrifugal Pumps

UNIT V REFRIGERATION AND AIR CONDITIONING SYSTEM

10

Terminology of Refrigeration and Air Conditioning. Principle of vapour compression and absorption system–Layout of typical domestic refrigerator–Window and Split type room Air conditioner.

OUTCOMES:

On successful completion of this course, the student will be able to

- appreciate the Civil and Mechanical Engineering components of Projects.
- explain the usage of construction material and proper selection of construction materials.
- measure distances and area by surveying
- identify the components used in power plant cycle.
- demonstrate working principles of petrol and diesel engine.
- elaborate the components of refrigeration and Air conditioning cycle.

TOTAL: 60PERIODS

TEXTBOOKS:

1. Shanmugam Gand Palanichamy MS,“Basic Civil and Mechanical Engineering”,Tata McGraw Hill PublishingCo.,NewDelhi,1996.

REFERENCES:

1. Palanikumar, K. Basic Mechanical Engineering, ARS Publications, 2010.
2. Ramamrutham S.,“Basic Civil Engineering”, Dhanpat Rai Publishing Co.(P) Ltd.1999.
3. Seetharaman S.,“BasicCivil Engineering”,AnuradhaAgencies,2005.
4. ShanthaKumar SRJ.,“Basic Mechanical Engineering”, Hi-tech Publications, Mayiladuthurai, 2000.

5. Venugopal K. and Prahu Raja V., “Basic Mechanical Engineering”, Anuradha Publishers, Kumbakonam,2000.

EE8251	CIRCUIT THEORY	L	T	P	C
		2	2	0	3

OBJECTIVES:

- To introduce electric circuits and its analysis
- To impart knowledge on solving circuit equations using network theorems
- To introduce the phenomenon of resonance in coupled circuits.
- To educate on obtaining the transient response of circuits.
- To introduce Phasor diagrams and analysis of three phase circuits

UNIT I BASIC CIRCUITS ANALYSIS 6+6

Resistive elements - Ohm's Law Resistors in series and parallel circuits – Kirchoffs laws – Mesh current and node voltage - methods of analysis.

UNIT II NETWORK REDUCTION AND THEOREMS FOR DC AND AC IRCUITS 6+6

Network reduction: voltage and current division, source transformation – star delta conversion. Thevenins and Norton Theorems – Superposition Theorem – Maximum power transfer theorem – Reciprocity Theorem – Millman's theorem.

UNIT III TRANSIENT RESPONSE ANALYSIS 6+6

L and C elements -Transient response of RL, RC and RLC Circuits using Laplace transform for DC input and A.C. sinusoidal input.

UNIT IV THREE PHASE CIRCUITS 6+6

A.C. circuits – Average and RMS value - Phasor Diagram – Power, Power Factor and Energy.- Analysis of three phase 3-wire and 4-wire circuits with star and delta connected loads, balanced & un balanced – phasor diagram of voltages and currents – power measurement in three phase circuits.

UNIT V RESONANCE AND COUPLED CIRCUITS 6+6

Series and parallel resonance – their frequency response – Quality factor and Bandwidth - Self and mutual inductance – Coefficient of coupling – Tuned circuits – Single tuned circuits.

TOTAL : 60 PERIODS

OUTCOMES:

- Ability to analyse electrical circuits
- Ability to apply circuit theorems
- Ability to analyse transients

TEXT BOOKS:

1. William H. Hayt Jr, Jack E. Kemmerly and Steven M. Durbin, “Engineering Circuits Analysis”, McGraw Hill publishers, edition, New Delhi, 2013.
2. Charles K. Alexander, Mathew N.O. Sadiku, “Fundamentals of Electric Circuits”, Second Edition, McGraw Hill, 2013.

3. Allan H. Robbins, Wilhelm C. Miller, "Circuit Analysis Theory and Practice", Cengage Learning India, 2013.

REFERENCES

1. Chakrabarti A, "Circuits Theory (Analysis and synthesis), Dhanpath Rai & Sons, New Delhi, 1999.
2. Jegatheesan, R., "Analysis of Electric Circuits," McGraw Hill, 2015.
3. Joseph A. Edminister, Mahmood Nahri, "Electric circuits", Schaum's series, McGraw-Hill, New Delhi, 2010.
4. M E Van Valkenburg, "Network Analysis", Prentice-Hall of India Pvt Ltd, New Delhi, 2015.
5. Mahadevan, K., Chitra, C., "Electric Circuits Analysis," Prentice-Hall of India Pvt Ltd., New Delhi, 2015.
6. Richard C. Dorf and James A. Svoboda, "Introduction to Electric Circuits", 7th Edition, John Wiley & Sons, Inc. 2015.
7. Sudhakar A and Shyam Mohan SP, "Circuits and Network Analysis and Synthesis", McGraw Hill, 2015.

GE8291

ENVIRONMENTAL SCIENCE AND ENGINEERING

L T P C
3 0 0 3

OBJECTIVES:

- To study the nature and facts about environment.
- To finding and implementing scientific, technological, economic and political solutions to environmental problems.
- To study the interrelationship between living organism and environment.
- To appreciate the importance of environment by assessing its impact on the human world; envision the surrounding environment, its functions and its value.
- To study the dynamic processes and understand the features of the earth's interior and surface.
- To study the integrated themes and biodiversity, natural resources, pollution control and waste management.

UNIT I ENVIRONMENT, ECOSYSTEMS AND BIODIVERSITY

14

Definition, scope and importance of environment – need for public awareness - concept of an ecosystem – structure and function of an ecosystem – producers, consumers and decomposers – energy flow in the ecosystem – ecological succession – food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the (a) forest ecosystem (b) grassland ecosystem (c) desert ecosystem (d) aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) – Introduction to biodiversity definition: genetic, species and ecosystem diversity – biogeographical classification of India – value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values – Biodiversity at global, national and local

levels – India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ conservation of biodiversity. Field study of common plants, insects, birds; Field study of simple ecosystems – pond, river, hill slopes, etc.

UNIT II ENVIRONMENTAL POLLUTION

8

Definition – causes, effects and control measures of: (a) Air pollution (b) Water pollution (c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Thermal pollution (g) Nuclear hazards – solid waste management: causes, effects and control measures of municipal solid wastes – role of an individual in prevention of pollution – pollution case studies – disaster management: floods, earthquake, cyclone and landslides. Field study of local polluted site – Urban / Rural / Industrial / Agricultural.

UNIT III NATURAL RESOURCES

10

Forest resources: Use and over-exploitation, deforestation, case studies- timber extraction, mining, dams and their effects on forests and tribal people – Water resources: Use and over- utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies – Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources. case studies – Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification – role of an individual in conservation of natural resources – Equitable use of resources for sustainable lifestyles. Field study of local area to document environmental assets – river / forest / grassland / hill / mountain.

UNIT IV SOCIAL ISSUES AND THE ENVIRONMENT

7

From unsustainable to sustainable development – urban problems related to energy – water conservation, rain water harvesting, watershed management – resettlement and rehabilitation of people; its problems and concerns, case studies – role of non-governmental organization- environmental ethics: Issues and possible solutions – climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, case studies. – wasteland reclamation – consumerism and waste products – environment production act – Air (Prevention and Control of Pollution) act – Water (Prevention and control of Pollution) act – Wildlife protection act – Forest conservation act – enforcement machinery involved in environmental legislation- central and state pollution control boards- Public awareness.

UNIT V HUMAN POPULATION AND THE ENVIRONMENT

6

Population growth, variation among nations – population explosion – family welfare programme – environment and human health – human rights – value education – HIV / AIDS – women and child welfare – role of information technology in environment and human health – Case studies.

TOTAL: 45 PERIODS

OUTCOMES:

- Environmental Pollution or problems cannot be solved by mere laws. Public participation is an important aspect which serves the environmental Protection. One will obtain knowledge on the following after completing the course.
- Public awareness of environmental is at infant stage.
- Ignorance and incomplete knowledge has lead to misconceptions
- Development and improvement in std. of living has lead to serious environmental disasters

TEXTBOOKS:

1. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2006.

2. Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 2nd edition, Pearson Education, 2004.

REFERENCES :

1. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India PVT LTD, New Delhi, 2007.
2. Erach Bharucha, "Textbook of Environmental Studies", Universities Press(I) PVT, LTD, Hyderabad, 2015.
3. G. Tyler Miller and Scott E. Spoolman, "Environmental Science", Cengage Learning India PVT, LTD, Delhi, 2014.
4. Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press, 2005.

GE8261

ENGINEERING PRACTICES LABORATORY

L T P C
0 0 4 2

OBJECTIVES:

- To provide exposure to the students with hands on experience on various basic engineering practices in Civil, Mechanical, Electrical and Electronics Engineering.

GROUP A (CIVIL & MECHANICAL)

I CIVIL ENGINEERING PRACTICE

13

Buildings:

- (a) Study of plumbing and carpentry components of residential and industrial buildings. Safety aspects.

Plumbing Works:

- (a) Study of pipeline joints, its location and functions: valves, taps, couplings, unions, reducers, elbows in household fittings.
- (b) Study of pipe connections requirements for pumps and turbines.
- (c) Preparation of plumbing line sketches for water supply and sewage works.
- (d) Hands-on-exercise:

Basic pipe connections – Mixed pipe material connection – Pipe connections with different joining components.

- (e) Demonstration of plumbing requirements of high-rise buildings.

Carpentry using Power Tools only:

- (a) Study of the joints in roofs, doors, windows and furniture.
- (b) Hands-on-exercise:
Wood work, joints by sawing, planing and cutting.

II MECHANICAL ENGINEERING PRACTICE

18

Welding:

- (a) Preparation of butt joints, lap joints and T- joints by Shielded metal arc welding.
- (b) Gas welding practice

Basic Machining:

- (a) Simple Turning and Taper turning
- (b) Drilling Practice

Sheet Metal Work:

- (a) Forming & Bending:
- (b) Model making – Trays and funnels.
- (c) Different type of joints.

Machine assembly practice:

- (a) Study of centrifugal pump
- (b) Study of air conditioner

Demonstration on:

- (a) Smithy operations, upsetting, swaging, setting down and bending. Example – Exercise – Production of hexagonal headed bolt.
- (b) Foundry operations like mould preparation for gear and step cone pulley.
- (c) Fitting – Exercises – Preparation of square fitting and V – fitting models.

GROUP B (ELECTRICAL & ELECTRONICS)

III	ELECTRICAL ENGINEERING PRACTICE	13
	1. Residential house wiring using switches, fuse, indicator, lamp and energy meter.	
	2. Fluorescent lamp wiring.	
	3. Stair case wiring	
	4. Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.	
	5. Measurement of energy using single phase energy meter.	
	6. Measurement of resistance to earth of an electrical equipment.	
IV	ELECTRONICS ENGINEERING PRACTICE	16
	1. Study of Electronic components and equipments – Resistor, colour coding measurement of AC signal parameter (peak-peak, rms period, frequency) using CR.	
	2. Study of logic gates AND, OR, EX-OR and NOT.	
	3. Generation of Clock Signal.	
	4. Soldering practice – Components Devices and Circuits – Using general purpose PCB.	
	5. Measurement of ripple factor of HWR and FWR.	

TOTAL: 60 PERIODS

OUTCOMES:

On successful completion of this course, the student will be able to

- fabricate carpentry components and pipe connections including plumbing works.
- use welding equipments to join the structures.
- Carry out the basic machining operations
- Make the models using sheet metal works
- Illustrate on centrifugal pump, Air conditioner, operations of smithy, foundry and fittings
- Carry out basic home electrical works and appliances
- Measure the electrical quantities
- Elaborate on the components, gates, soldering practices.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

CIVIL

- | | |
|---|----------|
| 1. Assorted components for plumbing consisting of metallic pipes, plastic pipes, flexible pipes, couplings, unions, elbows, plugs and other fittings. | 15 Sets. |
| 2. Carpentry vice (fitted to work bench) | 15 Nos. |
| 3. Standard woodworking tools | 15 Sets. |
| 4. Models of industrial trusses, door joints, furniture joints | 5 each |
| 5. Power Tools: (a) Rotary Hammer | 2 Nos |
| (b) Demolition Hammer | 2 Nos |
| (c) Circular Saw | 2 Nos |
| (d) Planer | 2 Nos |
| (e) Hand Drilling Machine | 2 Nos |
| (f) Jigsaw | 2 Nos |

MECHANICAL

- | | |
|---|-----------|
| 1. Arc welding transformer with cables and holders | 5 Nos. |
| 2. Welding booth with exhaust facility | 5 Nos. |
| 3. Welding accessories like welding shield, chipping hammer, wire brush, etc. | 5 Sets. |
| 4. Oxygen and acetylene gas cylinders, blow pipe and other welding outfit. | 2 Nos. |
| 5. Centre lathe | 2 Nos. |
| 6. Hearth furnace, anvil and smithy tools | 2 Sets. |
| 7. Moulding table, foundry tools | 2 Sets. |
| 8. Power Tool: Angle Grinder | 2 Nos |
| 9. Study-purpose items: centrifugal pump, air-conditioner | One each. |

ELECTRICAL

- | | |
|---|---------|
| 1. Assorted electrical components for house wiring | 15 Sets |
| 2. Electrical measuring instruments | 10 Sets |
| 3. Study purpose items: Iron box, fan and regulator, emergency lamp | 1 each |
| 4. Megger (250V/500V) | 1 No. |
| 5. Power Tools: (a) Range Finder | 2 Nos |
| (b) Digital Live-wire detector | 2 Nos |

ELECTRONICS

- | | |
|---|---------|
| 1. Soldering guns | 10 Nos. |
| 2. Assorted electronic components for making circuits | 50 Nos. |
| 3. Small PCBs | 10 Nos. |
| 4. Multimeters | 10 Nos. |
| 5. Study purpose items: Telephone, FM radio, low-voltage power supply | |

OBJECTIVES:

- To simulate various electric circuits using Pspice/ Matlab/e-Sim / Scilab
- To gain practical experience on electric circuits and verification of theorems.

LIST OF EXPERIMENTS

1. Simulation and experimental verification of electrical circuit problems using Kirchhoff's voltage and current laws.
2. Simulation and experimental verification of electrical circuit problems using Thevenin's theorem.
3. Simulation and experimental verification of electrical circuit problems using Norton's theorem.
4. Simulation and experimental verification of electrical circuit problems using Superposition theorem.
5. Simulation and experimental verification of Maximum Power transfer Theorem.
6. Study of Analog and digital oscilloscopes and measurement of sinusoidal voltage, frequency and power factor.
7. Simulation and Experimental validation of R-C electric circuit transients.
8. Simulation and Experimental validation of frequency response of RLC electric circuit.
9. Design and Simulation of series resonance circuit.
10. Design and Simulation of parallel resonant circuits.
11. Simulation of three phase balanced and unbalanced star, delta networks circuits.

TOTAL: 60 PERIODS**OUTCOMES:**

- Understand and apply circuit theorems and concepts in engineering applications.
- Simulate electric circuits.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

- 1 Regulated Power Supply: 0 – 15 V D.C - 10 Nos / Distributed Power Source.
- 2 Function Generator (1 MHz) - 10 Nos.
- 3 Single Phase Energy Meter - 1 No.
- 4 Oscilloscope (20 MHz) - 10 Nos.
- 5 Digital Storage Oscilloscope (20 MHz) – 1 No.
- 6 10 Nos. of PC with Circuit Simulation Software (min 10 Users) (e-Sim / Scilab/ Pspice / MATLAB /other Equivalent software Package) and Printer (1 No.)
- 7 AC/DC - Voltmeters (10 Nos.), Ammeters (10 Nos.) and Multi-meters (10 Nos.)
- 8 Single Phase Wattmeter – 3 Nos.
- 9 Decade Resistance Box, Decade Inductance Box, Decade Capacitance Box - 6 Nos each.
- 10 Circuit Connection Boards - 10 Nos.

Necessary Resistors, Inductors, Capacitors of various quantities (Quarter Watt to 10 Watt).